INTEGRATED HOLISTIC EDUCATION SYSTEM

PREPARED AND PRESENTED BY:

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EXECUTIVE CHAIRMAN
DARUL HIKAM INTERNATIONAL SCHOOL
MANAGING OUR LIFE

WHAT? GOAL

IMPLEMENTATION (UKHUWAH)

WHO? : HUMAN (TARBIYAH)

FOUNDATION (IKHLAS)

INSTITUTE

HOW? SYSTEM & STRUCTURE

APPROACH (HIKMAH)

LONG TERM

SHORT TERM
7 NECCESSITIES IN LIFE

- CAREER
- HEALTH
- COMMUNITY
- FAMILY
- PEACE & TRANQUILITY
- FINANCE
THE KEY: KNOWLEDGE & TAQWA

- CAREER
- HEALTH
- COMMUNITY
- PEACE & TRANQUILITY
- FAMILY
- FINANCE
INTEGRATED AND HOLISTIC EDUCATION SYSTEM

CURRICULUM

1. CORE CURRICULUM
2. CO-CURRICULUM
3. EXTRA CURRICULUM
4. NATIONAL CURRICULUM
5. INTERNATIONAL CURRICULUM
“Knowledge and taqwa, the secret of success”
INTEGRATED HOLISTIC ORGANIZATIONAL DEVELOPMENT & IMPLEMENTATION SYSTEM

(THROUGH LEARNING & TEACHING, COACHING, ADVISORY, TRAINING & CONSULTANCY PROCESS)

- THE LEARNING ORGANIZATION -

TQM SYSTEM & STRUCTURE
(QUALITY SYSTEM & STRUCTURE)

(QA) QUALITY ASSURANCE

(CI) CONTINUOUS IMPROVEMENT

Manual
Procedures
Work instruction
Document

Quality Audit

Small Step
Big Step

C (CORE BELIEF)
I
BT
RE

All people Involved
Resources & Support Leadership

HUMAN POTENTIAL DEVELOPMENT & IMPROVEMENT

VALUES
(OBJECTIVES)
MISSION
VISION

TOOL & TECHNIQUES

(TOOL & TECHNIQUES)

MANAGEMENT

INTELLECTUAL
SPIRITUAL
EMOTIONAL
PHYSICAL

ACTION
TACTICS
STRATEGIC
BEHAVIOURS

GOAL

HUMAN QUALITY SYSTEM

UNIVERSAL VALUES
(FOUNDATION)

PROCESSES

LEADERSHIP

INTEGRATION
COMPONENTS OF THE INTEGRATED AND HOLISTIC EDUCATION SYSTEM

1. INSTRUCTIONAL
2. INVESTIGATIONAL
3. IMMERSION

PHASES OF EDUCATION DEVELOPMENT

INSPECTORATE

CHARACTERISTICS IN EDUCATION

MEDIA

HPDP

CURR

ASSESSMENT / EVALUATION

EDUCATION PROCESS
Psychological Testing
To have a scientific, valid and empirical method to assess student behaviour and their potentials through the administration of selected psychological tests and measures

Establishing Individual Students’ Database
To build the students file from tests results, personal evaluations and observations from teachers and parents
Designing Individual Study Plan/Program
To design individual study plan based on his/her specific needs as identified or indicated by test results and reviews from student database.

Suggesting Areas of Improvement in the Curriculum
To suggest specific areas which the school academic board may consider reviewing based on the analysis of the general needs and overall performance.
A) THE RAVEN PROGRESSIVE MATRICES (RPM)

1) The Standard Progressive Matrices (SPM)

- A powerful aptitude test to identify giftedness.
- A Culture-free Intelligence test because it does not involve the use of words for the test taker to respond to in each of the test.
- It is a measure of non-verbal (eductive) ability like the ability to reason and solve problems involving new information.
- Have been successfully used since 1938 with one minor modification in 1947.
- Court (1991) reports that the SPM test is suitable to be used in Asian culture.
- Assessment for individuals of age 11 and above within the normal range of adult ability.
A) THE RAVEN PROGRESSIVE MATRICES (RPM) (CONT.)

2) The Coloured Progressive Matrices (CPM)

Assessment for children of age between 5 to 11, the elderly and the mentally retarded

3) The Advance Progressive Matrices (APM)

Assessment for children of above 11, with average and above average intellectual ability.
B) Applying the 3R’s: Reading, aRithmetic, wRiting as foundations of learning

a) Assessment test in English, Bahasa Indonesia and Mathematics, to determine the student’s correct placement in the programme in order to sustain their level of achievement.

b) Developing and applying the skills as early as possible because those who starts ahead stays ahead.
# PHILOSOPHY OF STUDENT PROGRAMME

<table>
<thead>
<tr>
<th>Stage</th>
<th>Description</th>
<th>Age</th>
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<tbody>
<tr>
<td>HADHONAH (NURSERY)</td>
<td>Laying a solid foundation based on Knowledge and Taqwa</td>
<td>2 mths – 3.5 yrs</td>
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<tr>
<td>PRE SCHOOL</td>
<td>A child who starts ahead Stays ahead</td>
<td>4 – 6 yrs</td>
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<tr>
<td>PRIMARY 1-6</td>
<td>Laying the foundations For Future Leaders</td>
<td>7 -12 yrs</td>
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<tr>
<td>SECONDARY</td>
<td>Learning to Live and Living to Learn</td>
<td>13 –17 yrs</td>
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<tr>
<td>Sec 1 - 5</td>
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<tr>
<td>Alumni</td>
<td>Building the Right Society</td>
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<td></td>
<td>Weekly Usrah,Fortnightly Tafsir class, Monthly Qiyam, Yearly Seminar or Forum , support group for all school activities</td>
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<tr>
<td>Level</td>
<td>Subjects/Programs</td>
<td>Years</td>
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<tr>
<td></td>
<td></td>
<td>SMA 1 (2018)</td>
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<td></td>
<td></td>
<td>SMP 2 (2016)</td>
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<tr>
<td></td>
<td></td>
<td>SMP 1 (2015)</td>
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<tr>
<td>Primary</td>
<td>JSLE</td>
<td>SD 1 - 6 (2009-2014)</td>
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<tr>
<td>Nursery 2mths</td>
<td>IHE Program</td>
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EDUCATION CENTRES

- ADNI ISLAMIC SCHOOL
- IIS KOTA DAMANSARA
- AT-TAMIMI INTERNATIONAL ISLAMIC SCHOOL
- IIS SHAH ALAM
- DARUL HIKAM INTERNATIONAL SCHOOL
- KHADIJAH SCHOOL SURABAYA
- OTHERS
جزاكم الله خيرا كثيرا